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- READ : Advanced Strategies for Struggling Learners
- READ : Issues and Applications in Literacy Instruction
- READ : Organization of Reading Programs
- READ : Reading Practicum
- READ : Reading Practicum
- ESOL : Planning and Managing the ESOL/Bilingual Curriculum
- ESOL : ESOL Practicum
- ESOL : ESOL Practicum
- Reading/ ESOL edTPA/Work Sample
- ESOL/ RTI for MAT
- EdTPA
- Chair, Practicum Committee
- Member of TOTL Teachers of Teachers Literacy
- Member of Oregon ELL Consortium

Supervision:

- Supervision of teacher candidates K- ESOL and Reading Endorsement

Administrative Assignments:

- Director, MAT: -present
- Co-Chair, School of Education: -present
- Director, Reading Endorsement: -
- Director, Redmond Site: -
- Director, ESOL PLUS: -

- Regional Educator Network Committee Member: - present
- Volunteer, Madras High School Mentor Program: -present
- Member of Madras Kid’s Club Board: -present.
- Volunteer, Jefferson County School District, assessment and STARS: -

- Member of MAC Foundation Board: -

Badley, K. & Molitor, K. . Talking straight in education: Letting our yes mean yes. *Didaskalia*, 27: 211-227.

Design by Design: A Visual Approach to Curriculum and Design Using Christopher Alexander’s Pattern Language. Co-authored with Kenneth Badley, Jay Mathisen, and Brenda Morton. Submitted to *Curriculum Inquiry*, March .

A formative edTPA model to support the diverse needs of candidates. TPA National Conference: Preparing the Workforce for Equitable Teaching and Learning, Austin, TX, March . (*postponed due to COVID*)

A formative edTPA model to support the diverse needs of candidates. Presentation at the edTPA Statewide Conference: Equity, Portland, OR, November .

edTPA Innovation: Building a Comprehensive Program. ORATE Conference, Portland, OR, February .

Transforming Teacher Education: Preparing Teachers for a Culturally Diverse World. TESOL International Convention, Portland, OR, March .

Molitor, K. . *The impact of instructional models on the implementation of effective ELL practices.* Unpublished doctoral dissertation. George Fox University, Newberg, OR.

Molitor, K., . Gratitude in education: A radical view. *Journal of Education and Christian Belief.* January .

Molitor, K., . The pleasures of reading in an age of distraction. *Journal of Education and Christian Belief.* Spring .

Molitor, K., . Beauty for truth's sake: On the re-enchantment of education. *Journal of Christian Education.* December .

Molitor, K., , October . *Improving instruction for ELLs.* Poster session presented at the NCATE review session of George Fox University, Newberg, OR.