

**Katy Turpen, EdD**  
**Associate Professor**  
**Director - Elementary Education Degree Completion Program**  
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**EDUCATION**

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*Doctorate of Instruction Design and Development*  
2018          George Fox University          Newberg, OR

*Vicki Spandel The 9 Rights of Every Writer Book Study*

2009

McMinnville School District

McMinnville, OR

*Jeff Anderson*

use and interpretation of standardized assessments will be examined. Through direct practice, teacher candidates will gain insights into identification, placement, monitoring and exiting criteria for ELL students according to federal and state policies; and will be prepared to implement fair and realistic accommodations/assessments in the mainstream classroom.

*Christian Faith and Thought*

*ELEd*

The class focuses on how faith influences one's worldview, the influence of Christianity



experienced in classroom settings using the CCSS, best practice and attention to the needs of all learners.

*Research Courses*

*MAT*

Graduate level research introduction. Students learn to design and implement action research projects for the practicum using triangulated data

*Senior Seminar*

*Trends and Methods of Early Childhood Education*

*MAT*

This course provides an overview of early childhood as a profession in relation to its historical, philosophical and social foundations.

Turpen, K. & Heide, S. (2019, March). "Redefining Accountability Through the Lens of Equity." Presentation at the Oregon Association of Teacher Educators, Portland, OR.

Molitor, K., Turpen, K., & Wheaton, K. (2018, November). "A Formative edTPA Model to Support the Diverse Needs of Candidates." Presentation at the edTPA Statewide Conference: Equity, Corvallis, OR.

Turpen, K. (2018). *Examining the lived experiences of nontraditional students in a teacher education program*. (Unpublished doctoral dissertation). George Fox University, Newberg, OR.

Turpen, K. (2018, March). "A Workshop Model." Presentation at Eastern Oregon University, LaGrande, OR.

Turpen, K., Heide S. & Wyland, C. (2017, April). "Teacher Pathway Partnerships." Presentation at COSA, Seaside, OR.

Turpen, K. (2017, August). "How to Avoid Teacher Burnout." Presentation at Headstart Program, Burns, OR.

Turpen, K. & Heide, S. (2017, April). "Grow you Own: A Warm Springs George Fox Partnership." Presentation at Warm Springs k-8 Academy, Warm Springs, OR.

Turpen, K. & Molitor, K. (2017, March). "edTPA Innovation: Creating a Comprehensive Program." Presentation at ORATE, Portland, OR.

Turpen, K. (2016, April). "The Multimodal Child." Presentation at the Early Learning Conference, Bend, OR.

Turpen, K. (2016, April). "Tiering Instruction to Meet the Needs of Diverse Learners." Presentation at Oregon Headstart Convention, Bend, OR.

Turpen, K. (2016, February). "Backward Design." Presentation at the Portland International School, Portland OR.

Turpen, K. (2015, April). "Tiering Instruction to Meet the Needs of all Students." Presentation at the McMinnville Headstart Program, McMinnville, OR.

Turpen, K. (2015, April). "Building on the Strengths of Learners to Enhance Educational Experience." Keynote address at the Oregon Headstart Convention, Bend, OR.

Turpen, K. (2015, March). "Transforming Practice by Developing Relationships with Diverse Populations in our Communities." Presentation at HETL, Salt Lake City, UT.

Turpen, K. (2013, March). "Differentiated Instruction." Presentation at Robert Gray Middle School, Portland, OR.

